**Annotated Bibliographies**

Use **the library resources** (digital and non-digital resources) to find and annotate sources relevant to your general topic. You should be using this assignment to help you think of ways you can **narrow** your topic and develop a GOAL for your service learning project (SLP).

An annotated bibliography gives the basic bibliographic information PLUS a summary on the source. The summary should tell the reader not only what basic information/topic the source covers, but how WELL it covers the topic (strengths and weaknesses of the source), WHO put the source together (professional historians, librarians, 3rd year Vet students, etc.), what type of reader could MAKE USE OF the source, etc. For more ideas on what to include in your annotated bibliography, refer to the links below.

<http://owl.english.purdue.edu/handouts/print/general/gl_annotatedbib.html>

<http://www.cgu.edu/pages/836.asp>

Use this Checklist to make sure you have done each annotation correctly!

IF you do 5 sources correctly, you may earn an A+. If you do 1 source correctly, you will earn a C-.

1 = C- 2 = B- 3 = A- 4 = A 5 = A+

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Source 1 | Source 2 | Source 3 | Source 4 | Source 5 |
| Citation formatted? |  |  |  |  |  |
| Topic and Subtopics listed? |  |  |  |  |  |
| A strength of the source mentioned? |  |  |  |  |  |
| A weakness of the source mentioned? |  |  |  |  |  |
| Comment on who made source and whether it is reliable? |  |  |  |  |  |
| Comment on who can use source?(type and age/level of reader/researcher |  |  |  |  |  |